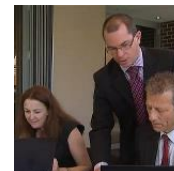


Assessment tool initiative

About this Illustration of Practice

In this Technology and Applied Science (TAS) meeting, colleagues discuss the ambiguity surrounding current assessment marking strategies used within the faculty and review a new marking model proposed by a colleague. They apply the new model to an existing curriculum activity to gather feedback with the intention of trialing the new tool within the faculty.



Standards

Standard 5

Assess, provide feedback and report on student learning

Focus area 5.3

Make consistent and comparable judgements

Highly Accomplished

Descriptor: Organise assessment moderation activities that support consistent and comparable judgements of student learning.

Other descriptors

Standard 6

Engage in professional learning

Focus area 6.3

Engage with colleagues and improve practice

Highly Accomplished

Descriptor: Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.

Discussion questions

1. How do you support moderation activities with colleagues that address school and cross-school comparisons of student learning?
2. What strategies have you used to ensure consistency and comparability of colleagues' judgments when assessing student learning?

Learning context

This Independent school for girls is located in metropolitan Sydney. It has a strong professional learning culture and staff members are encouraged to participate in a range of professional development forums to develop strategies that will enable students to perform to their optimum ability. To improve the transparency and clarity of the assessment and reporting process with staff, students and the wider school community, this teacher has initiated the development and trialing of a new marking tool.

School context

Abbotsleigh

New South Wales

Year level: Year 9

Related subject: Science Technologies

Stage of schooling: Secondary

School type: Non Government

School location: Metropolitan

[View school location in Google Maps](#)

Australian Curriculum

Learning area: Science

Year level: Year 9